

MCAP Narrative Performance Task Rubric Grade 3

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WRITTEN EXPRESSION	<p>The response</p> <ul style="list-style-type: none"> •Develops experiences or events using effective techniques, well-chosen details, and well-structured event sequences. •Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. •Uses narrative techniques to effectively develop an event sequence. •Includes an effective topical link to the sources which enhances the narrative. •Uses effective words and phrases to signal event order. 	<p>The response</p> <ul style="list-style-type: none"> •Develops experiences or events using mostly effective techniques, details, and structured event sequences. •Develops mostly clear and coherent writing in which the development, organization, and style are mostly appropriate for the task, purpose, and audience. •Uses adequate narrative techniques to develop a mostly effective event sequence. •Includes a topical link to the sources which supports the narrative. •Uses words and phrases to signal event order. 	<p>The response</p> <ul style="list-style-type: none"> •Develops limited experiences or events using minimally effective techniques, details, and event sequences. •Develops minimally coherent writing in which the development, organization, and style for the task, purpose, and audience are limited. •Uses minimal narrative techniques and is limited in its development of events. •Includes a topical link to the sources which is limited in its appropriateness. •Uses minimal language to signal event order. 	<p>The response</p> <ul style="list-style-type: none"> •Uses undeveloped experiences or events with missing or inaccurate techniques, details and events. •Lacks coherent writing, organization, and style for the task, purpose, and audience. •Is undeveloped and/or inappropriate; it is missing narrative elements and a sequence of events. •Does not include a topical link to the sources or one is inappropriate or inaccurate. •Lacks language to signal event order.
WRITTEN CONVENTIONS	<p>The response demonstrates a full command of conventions of standard English at the appropriate level of complexity. A variety of sentences are well-formed and effectively controlled. Grammar is strong and effective, enhancing the content of the response. Spelling, punctuation, and capitalization are mostly correct.</p>	<p>The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity. Sentences are somewhat controlled, and there is an attempt at sentence variety. Command of usage and grammar is uneven. Errors in spelling, punctuation, and capitalization may occasionally impede understanding, but the meaning is generally clear.</p>	<p>The response demonstrates little command of conventions of standard English at the appropriate level of complexity. Sentence variety and control are limited. Errors in grammar and usage are frequent and impede understanding. Spelling, punctuation, and capitalization are limited.</p>	<p>The response to the prompt does not demonstrate command of the conventions of standard English at the appropriate level of complexity. There is no evidence of sentence variety or control. Frequent and varied errors in mechanics, grammar, and usage severely impede understanding.</p>